



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 30, 2010

School	Belfry High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: In the area of benefits, athletic spending appears to meet the parameters, both on a percentage and per athlete basis. The response on T-3 shows a valid interest in the sports of golf, swimming, and tennis. The addendum appears to be valid in regard to tennis and swimming, but in order to meet the standard of Test 3, then golf must be addressed. As of this date, the school is not meeting the standard for Test 3, which could result in a future deficiency. This should be addressed by the Gender Equity Committee and any future corrective action plans should include how the school is addressing the interest until the standard is met.

APR 14 2010



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

The Belfry High School, Belfry, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Table with 5 columns: Name, Address, Phone, Title (Supt., Principal, Student, Parent, Coach, Etc.), and a row of committee members including Ruth Marie Pauley, David Varney, Matt Varney, Rick Mounts, Jeff Tackett, John Hunt, Thomas Varney, Cydney Marcum, and Anna Bevins.

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Table with 1 column: Date, containing dates 9-24-09, 4-05-10, and 5-17-10.

III. Designated the following person(s) as the Title IX coordinator for the school:

Table with 4 columns: Name, Title, Address, and Phone, listing Philip Haywood as Athletic Director.

IV. Designated the following person(s) as the Title IX coordinator for the district:

Table with 4 columns: Name, Title, Address, and Phone, listing Ancie Casey as County AD.

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Handwritten signatures and dates for Principal's Signature (Rod Varney), Superintendent Signature (Roger Wagner), and School Board Chairpersons' Signature (Lynell Danner) dated 4-9 2010.

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	363	51	134	35
Row 2	BOYS	347	49	252	65
Row 3	Totals	710	100%	386	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Red Tanne* Date: 4-9-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS	varsity:	5	89	1	16	
Row 1						
	j.v.:	3	38	1	15	
Row 2						
	frosh:	1	7	1	7	
Row 3						
	total:	9	134	3	38	28
Row 4						
BOYS	varsity:	6	160	2	44	
Row 5						
	j.v.:	3	57	-	-	
Row 6						
	frosh:	2	35	-	-	
Row 7						
	total:	11	252	2	44	17
Row 8						

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:

Rod Vanney

Date:

4-9-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	N		N
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Y – Golf, Swimm ing, tennis		Y-Golf, wrestling
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	N		N
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Y-Golf, tennis, N- swimming		Y

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: **see attached**

Principal's Signature : *Rod Varney* Date: 4-9-10

Attachment to Chart T- 3

Based upon this year's survey we had 3 girls sports and 2 boys sport with possibilities.

Girls

Tennis-We do not have tennis courts at our school. Only 1 or 2 in whole area.

Swimming- We do not have a pool at our school.

Although there is a sizable interest we do not have the facilities for either sport.

Golf – We had a golf team for both boys and girls for 4 years.then our golf coach retired. We have tried to find a replacement the past 2 years and have been unable to do so. We will continue our search.

Boys

Wrestling – We found a wrestling coach this year in the school, a new hire, and began the program this winter. Had about 20 kids participate.

Golf- Same as girls note above.



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	89	66
Row 2	j.v.:	3	38	28
Row 3	frosh:	1	7	5
Row 4	total:		134	100%
Boys				
Row 5	varsity:	6	160	63
Row 6	j.v.:	3	57	22
Row 7	frosh:	2	35	14
Row 8	total:		252	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Red Varney Date: 4-9-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	8596 *7		2470		120		17461	3/3				
B basketball	14748		3879		120		15176	3/3				
G softball	11789		1128 *8		120		2500	1-2				
B baseball	10408		1630		120		2500	1-2				
G cross country												
B cross country												
G golf												
B golf												
G soccer	3294		1022		130		0 *9	1-1				
B soccer	3294		1022		130		0	1-1				
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: 4-9-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	28		405		60		500 *3	1-1				
B track	28		405		60		500	1-1				
G tennis												
B tennis												
G volleyball			4984		130		1500	1-3				*1
B wrestling												
G (list sport)												
B football			38224		130		21537	5-3				*1
G (list sport)												*2
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
* 6 Boys	\$ 117647	67
Girls	\$ 57225	33
Total:	\$ 174872	100%

Principal's Signature: *Red [Signature]* Date: 4-9-10

Notes to budget / expenditures:

1. We have printed schedule cards at no expense with Football on one side and Volleyball on the other. Same for Boys and Girls Basketball.
2. We have a football program. It is run through the Belfry Boosters and proceeds are used for all sports.
3. One coach does both boys and girls track.
4. Volleyball travel was less as coach was driver and donated trips.
5. Football team had higher travel expense due to paying for band and cheerleader buses, and taking 3 buses to varsity games.
6. Boys expenses higher due to football: more numbers, higher cost of equipment, salaries(more asst coaches), etc.
7. Girls basketball coaching salaries less than boys due to both coaches being 1st thru 3rd year teachers. Minimal difference.
8. Boys basketball team purchased new uniforms for 06-07 and expenses were higher. Girls purchased new uniforms for 07-08.
9. Softball travel was less as driver donated trips.
10. Golf coach retired. Had no one to coach golf this year. Unable to field B/G team. Expenses from 07-08.
11. At present, the BOE has no allotment for coaching salaries for B/G soccer. Has been discussed, but no action taken. Our principal will bring up again this spring.



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			N/A
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *Kod Vorney*

Date: 4-9-10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Pay for Soccer Coaches	Have requested BOE to pay Soccer head coaches, Requested last year as well.	uncertain
Pay for asset volleyball coach	Have requested BOE to pay asst. volleyball coach as we have V, JV, and frosh team.	uncertain
Covering for girls softball bleachers	Have made BOE aware of problem. Waiting on instructions. Received estimate spring 09.	2012-13

Principal's Signature: *Pat Conway*

Date: 4-9-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2009-10

School Year: _____

Belfry High School

School Name: _____

Enrollment
(9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 467

Number of 8th Grade Students Surveyed: 163

March 9, 2010

Date: _____

Philip Haywood

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

710 Number of Surveys

630 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? teachers

How Was The Survey Administered? homerooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)

7 Cross Country (Boys)

153 Football (Boys)

21 Golf (Girls)

29 Golf (Boys)

45 Soccer (Girls)

33 Soccer (Boys)

74 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>45</u>	Basketball (Girls)
<u>59</u>	Basketball (Boys)
<u>25</u>	Indoor Track (Girls)
<u>19</u>	Indoor Track (Boys)
<u>55</u>	Swimming & Diving (Girls)
<u>33</u>	Swimming & Diving (Boys)
<u>59</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>88</u>	Baseball (Boys)
<u>73</u>	Fast Pitch Softball (Girls)
<u>71</u>	Tennis (Girls)
<u>24</u>	Tennis (Boys)
<u>42</u>	Track (Girls)
<u>66</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>78</u>	Archery
<u>9</u>	Field Hockey
<u>123</u>	Bowling
<u>7</u>	Gymnastics (Boys)
<u>68</u>	Gymnastics (Girls)
<u>56</u>	Ice Hockey
<u>36</u>	Lacrosse (Boys)
<u>35</u>	Lacrosse (Girls)
<u>58</u>	Rifle
<u>20</u>	Rodeo
<u>24</u>	Slow Pitch Softball
<u>7</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>47</u>	Weightlifting
<u> </u>	Other sports not listed _____

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
None	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Ping Pong	4
Bowling	21
Dance	5

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Youth Soccer	74
Paintball	18
Softball	20

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 42 I prefer other activities such as band, chorus, etc.
- 139 I don't have time
- 31 The practice schedules and game times are inconvenient
- 58 The sport I like isn't offered
- 23 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 41 Working
- Other: injured, new student

Student Suggestions to encourage participation

Rod Varney
 Principal's Signature

4-9-10
 Date